**Skye Cooke-Piñon**

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**OBJECTIVE AND AREA OF INTEREST**

A teaching position at a higher education institution in which I can use my knowledge, skills, and experience to help those in my classroom, community and beyond. Continued work in the field of English as a Second Language working with diverse student populations.

**PROFESSIONAL PROFILE**

Dedicated, caring, and innovative teacher with a strong desire to promote academic and social development of diverse populations of students through mutual respect, responsibility, and accountability. Has extensive training and experience in providing diversified curriculum for students with different learning styles. Exceptional communication skills that promote the bond with students and colleagues to enhance the commitment to education.

**Areas of professional experience include:**

∙ Providing differentiated language development and instruction to diverse populations

∙ Fostering strong community involvement and partnerships

∙ Developing standards-based curriculum and assessments

∙ Effective leadership skills

∙ Advocating for student educational and community needs

∙ Being a versatile team-player

∙ A proven ability to develop rapport with students of varying backgrounds

∙ Analyzing data to drive instruction

∙ Being a motivated, high-energy educator

∙ Planning, implementing, and evaluating aspects of a high-quality ESL program

∙ Technology integration to enhance learning

∙ Presenting professional development on increasing literacy in English learners

∙ Working with a linguistic and culturally diverse student population

**EDUCATION**

MA in Teaching: Research and Curriculum Design,

University of California San Diego, August, 2014

Multiple Subject Teaching Credential (CLAD),

California State University Fresno, Sept. 1999

B.A. Liberal Studies,

California State University Fresno, Dec. 1998

**CREDENTIALS**

HOUSSE Authorization in English May 2010

HOUSSE Authorization in Multiple Subjects November 2011

Clear Multiple Subject Teaching Credential April 2005

Cross-cultural Language and Academic Development Credential April 2005

**TEACHING EXPERIENCE**

**9th-12th Grade New Arrival Center English as a Second Language Teacher** October 2008 - Present

**and Instructional Leadership Team Lead/Dept. Chair**

Crawford Educational Complex - San Diego Unified School District, CA

**Content Literacy Instructor/Coach** June 2014 – August 2015

California Reading and Literature Project – UCSD, San Diego, CA

**6th-8th Grade ELD Teacher/AVID Teacher and Coordinator/Dept. Chair** August 2007 - October 2008

Vandenberg Middle School - Lompoc Unified School District, CA

**5th Grade Classroom Teacher** August 1999 - July 2000

Thomas Elementary - Fresno Unified School District, CA

**SELECTED SKILLS AND ACCOMPLISHMENTS**

**Program and Curriculum Development**

* Piloted/developed a new program for English learners new to the community of San Diego including teaching English, Math, Science and History, coordinating testing, and curriculum design
* Served as Instructional Leadership Team Lead/Department chair for English as a Second Language (ESL) department and
* Implemented new AVID program including coordinating AVID teachers, training and managing high-school tutors, gathering and inputting school data, planning and organizing field trips and fundraisers, developing a recruitment process for incoming students, designed a year-long pacing calendar for AVID curriculum.
* Served as ELD site coordinator and tested all incoming ELD students, coordinated testing for Unit and End of Level tests and input data into an online system to monitor student progress.
* Worked with teams of 6th grade teachers to develop, implement and continually update standards-based curriculum pacing calendar.
* Participated in discussions and decisions regarding new standards-based textbook adoptions in both Language Arts and Social Studies.
* Supported a balanced reading program that addressed the needs of students with lower levels of reading comprehension through guided reading, the Accelerated Reading program, Literature Circles, vocabulary development, and SDAIE techniques
* Developed innovative and comprehensive supplemental curriculum to support standards.
* Attended multiple conferences and workshops to stay abreast of advances in educational practices and strategies for improvement.
* Incorporated technology into the classroom in a variety of ways for both the teacher to use in lessons as well as for the students to use in gathering and presenting information

**Diversified Instruction**

* Provided push-in support for both ELs and Special Education students in an Algebra class
* Designed and implemented special program to promote study skills and organization *(received very positive feedback from administration, parents, as well as students).*
* Provided supplementary activities, materials, and support for students with special needs.
* Constantly challenged students by providing engaging activities that would encourage them to strive for higher standards.
* Planned numerous extracurricular activities, including fieldtrips, participation in community service, and coordinated hands-on educational groups brought to our site.
* Maximized success by developing activities that would allow students’ individual strengths to center around different learning styles.

**Parent/Teacher/Student Relations**

* Advocated tirelessly for the needs of students with limited English and knowledge of US customs and coordinated resources to benefit the students and their families
* Fostered communication with parents and students by creating a website that publishes daily homework, class work, and special projects and allows for multiple methods of contacting the teacher if questions arise.
* Promoted an environment of care and concern so students and parents alike would feel comfortable discussing situations and/or problems of any nature.

**Classroom Management and Presentation**

* Established an environment of respect, responsibility, and accountability that minimized the number of disciplinary problems.
* Implemented a proactive system of positive-consequences that resulted in students encouraging good behavior in one another.

**PROFFESIONAL ORGANIZATIONS/ACTIVITIES**  **DATES OF INVOLVEMENT**

AVID Coordinator Aug. 2007- Sept. 2008

ELD Site Coordinator Aug. 2007- Sept. 2008

School Leadership Team member Aug. 2007- Sept. 2008

Social Studies Task Force member Aug. 2006 - June 2007

School Site Council member at Vandenberg Middle School Aug. 2005 - Sept. 2008

Site coordinator for teacher website development Aug. 2005 - Sept. 2008

Team leader of a 6th grade academic team of teachers Aug. 2005 - June2007

Safety Committee member Aug. 2003 - Sept. 2008

Member of California League of Middle Schools Aug. 2000 - Sept. 2008

PTSA member Aug. 1999 - Present

Member of the American Federation of Teachers Aug. 1999 - Present

**SPECIAL SKILLS/INTERESTS**

Area of emphasis in ethnic studies, multiculturalism, and diverse populations.

Partial Spanish language competency.

Excellent computer and technology skills.

Love of geography and travel.

**REFERENCES**

Available upon request.